



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

SCHOOL: Clover Bar Junior High

PRINCIPAL: Matt Shudra

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Quick Facts:

Clover Bar Junior High School opened in 1971 and supports students in grade 7 to 9.

Clover Bar Junior High School will have 22 certificated staff with an FTE of 20.19, 5 educational assistants, 1 library tech assistant and 3 administrative support staff.

Clover Bar Junior High School's budget for the 2024-25 school year is \$3,016,105. 95.96% of our budget is spent on staffing.

Clover Bar Junior High School's current enrollment is 423 students including:

- 8 Practical Learning and Community Education (PLACE) students
- 15 Focus Program students

Clover Bar Junior High offers the Sport for Life Alternative Division Program with three classes of Grade 7's and 8's, and two class of Grade 9's.

Programming Highlights:

In preparation for high school and beyond, all Clover Bar students explore Career and Technology Foundations (CTF) and future occupations by engaging in sewing, photography and design, foods, commercial foods, improvisation,



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yearbook development, computer programming, fitness education, Lego robotics, app development, financial literacy, web design, building construction, cosmetology, and leadership.

Clover Bar has a strong Fine Arts Program and students seek opportunities to engage in Art, Drama and Improv.

Clover Bar students participate in athletics through the Elk Island Athletics Association. Students engage in volleyball, cross-country, basketball, badminton, handball, golf and track and field.

Clover Bar offers the Sport for Life program.

Clover Bar has EIPS Division PLACE and Focus programs.

Clover Bar works hard to connect with our elementary feeder schools through various leadership activities that include helping with their track and field day, working with grade 1 buddies, our Band Zoo Extravaganza, and a transition plan with our incoming grade 6 students.



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

SCHOOL GOAL 1:

Support and facilitate students to engage in their learning through student choice and student-centered practice to promote student success.

STRATEGIES:

- Utilize Individual Support Plan (ISP) and Universal Strategies planning session with Central Office Consultants and all Clover Bar staff to support student centered learning
- Facilitate mentorship and peer to peer learning opportunities through peer tutoring and student leadership
- Provide opportunities for all students to attend learning sessions hosted by our EIPS First Nations, Metis, and Inuit Knowledge keepers
- Meet with variety of students for Student Voice to engage with students directly about their learning and their school experience
- Continue to provide extra-curricular and diverse field trips to expose students to a variety of learning opportunities

MEASURES:

The percentage of families who agree learners find schoolwork interesting.

The percentage of teachers, families and students who agree learners are engaged in their learning.

The percentage of students, grades 9 and 12, who agree they're engaged in their learning, and the schoolwork's interesting.

The percentage of teachers, families and students satisfied with the overall quality of basic education.

OTHER MEASURES: No "other" measures noted.



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 2:

Intentional focus on supporting students to develop and recognize how their student learning is building transferrable skills that will benefit their life outside of school.

STRATEGIES:

- Intentionally create career connections in subject matter
- Expose students to 'World of Work' career based learning through opportunities such as 'Take Your Kid to Work Day', 'Try a Trade', and Skills Canada Competitions
- Provide experiential learning through Sport for Life program and other course offerings
- Clear transition plans for students entering, leaving, and progressing through junior high promoting strategies for regulation, self-advocacy and resilience

MEASURES:

The percentage of teachers, families and students satisfied with the opportunity for learners to receive a broad program of studies, including fine arts, careers, technology, health and physical education.

The percentage of teachers and families who agree students are taught the attitudes and behaviours to be successful at work and when they finish school.

The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.

The percentage of parents and caregivers who agree their child's learning what they need to know.

OTHER MEASURES: No "other" measures noted.



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

SCHOOL GOAL 3:

Support students to be positive citizens within our school and community to promote a safe and caring learning environment for everyone.

STRATEGIES:

- Incorporate Knights Code and student responsibilities in the Education Act into daily conversations with school community
- Integrate student learning opportunities regarding the impact of microaggressions, rude behaviour and language, and racism
- Integrate student learning opportunities regarding diversity, inclusion, equity, and belonging
- Utilize restorative practice in conflict resolution when appropriate
- Super Knights program that recognizes positive student behaviour
- Recognition and celebration of school and community extra-curricular activities of Clover Bar students
- Support inclusion for all students through recognition of culturally significant events

MEASURES:

The percentage of EIPS stakeholders who agree students are encouraged to do their best.

The percentage of teachers, families and students who agree students at their school model of active citizenship.

The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.

The percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.

The percentage of students who agree their teachers care about them.

OTHER MEASURES: No "other" measures noted